



Bill Quay Primary School: Knowledge Organiser

Year 6

Unit: Crime and Punishment

What I should already know:	Vocabulary																																	
<ul style="list-style-type: none"> • The key events in British history up until 1066. • Characteristic features of some ancient civilisations. • Our school was built in 1877, during the Victorian era when Queen Victoria was on the throne. 		<table border="1"> <tr> <td data-bbox="1265 343 1478 379">Beggar</td> <td data-bbox="1478 343 2083 379">Someone who begs for a living.</td> </tr> <tr> <td data-bbox="1265 379 1478 448">Blood feud</td> <td data-bbox="1478 379 2083 448">To avenge the wrongful death of a family member in the Anglo-Saxon era.</td> </tr> <tr> <td data-bbox="1265 448 1478 517">Criminal</td> <td data-bbox="1478 448 2083 517">Someone who is guilty of committing an act against the law.</td> </tr> <tr> <td data-bbox="1265 517 1478 611">Ducking Stool</td> <td data-bbox="1478 517 2083 611">A seat attached to a plank. Used to duck culprits into the water such as people accused of being a witch.</td> </tr> <tr> <td data-bbox="1265 611 1478 647">Highwayman</td> <td data-bbox="1478 611 2083 647">A man who robbed travellers on the road.</td> </tr> <tr> <td data-bbox="1265 647 1478 716">Hue and Cry</td> <td data-bbox="1478 647 2083 716">To chase a criminal by making loud sounds to alert others.</td> </tr> <tr> <td data-bbox="1265 716 1478 753">Oath</td> <td data-bbox="1478 716 2083 753">A promise to tell the truth.</td> </tr> <tr> <td data-bbox="1265 753 1478 821">Outlaw</td> <td data-bbox="1478 753 2083 821">A person who has broken the law and has fled his punishment.</td> </tr> <tr> <td data-bbox="1265 821 1478 890">Poaching</td> <td data-bbox="1478 821 2083 890">Hunting animals on someone's land without permission.</td> </tr> <tr> <td data-bbox="1265 890 1478 959">Pillory</td> <td data-bbox="1478 890 2083 959">A wooden frame fastened around the head and hands used to punish someone.</td> </tr> <tr> <td data-bbox="1265 959 1478 995">Smuggling</td> <td data-bbox="1478 959 2083 995">To bring in or take out goods in secret.</td> </tr> <tr> <td data-bbox="1265 995 1478 1032">Stake</td> <td data-bbox="1478 995 2083 1032">A post to which a person is tied.</td> </tr> <tr> <td data-bbox="1265 1032 1478 1101">Tithing</td> <td data-bbox="1478 1032 2083 1101">One tenth of one's earnings paid to the Church.</td> </tr> <tr> <td data-bbox="1265 1101 1478 1169">Trial by Ordeal</td> <td data-bbox="1478 1101 2083 1169">A painful task set to decide if someone was innocent or guilty.</td> </tr> <tr> <td data-bbox="1265 1169 1478 1238">Vagrant</td> <td data-bbox="1478 1169 2083 1238">A person with no job who wanders from place to place.</td> </tr> <tr> <td data-bbox="1265 1238 1478 1313">Wergild</td> <td data-bbox="1478 1238 2083 1313">Compensation paid by a person who has committed a crime to the person who has been wronged.</td> </tr> </table>	Beggar	Someone who begs for a living.	Blood feud	To avenge the wrongful death of a family member in the Anglo-Saxon era.	Criminal	Someone who is guilty of committing an act against the law.	Ducking Stool	A seat attached to a plank. Used to duck culprits into the water such as people accused of being a witch.	Highwayman	A man who robbed travellers on the road.	Hue and Cry	To chase a criminal by making loud sounds to alert others.	Oath	A promise to tell the truth.	Outlaw	A person who has broken the law and has fled his punishment.	Poaching	Hunting animals on someone's land without permission.	Pillory	A wooden frame fastened around the head and hands used to punish someone.	Smuggling	To bring in or take out goods in secret.	Stake	A post to which a person is tied.	Tithing	One tenth of one's earnings paid to the Church.	Trial by Ordeal	A painful task set to decide if someone was innocent or guilty.	Vagrant	A person with no job who wanders from place to place.	Wergild	Compensation paid by a person who has committed a crime to the person who has been wronged.
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By the end of this unit, I will know:																																		
<ul style="list-style-type: none"> • How and why punishments have changed over time. • How people lived and the beliefs held by society. • How to analyse different sources. • The punishments that children were given during Victorian times. 																																		