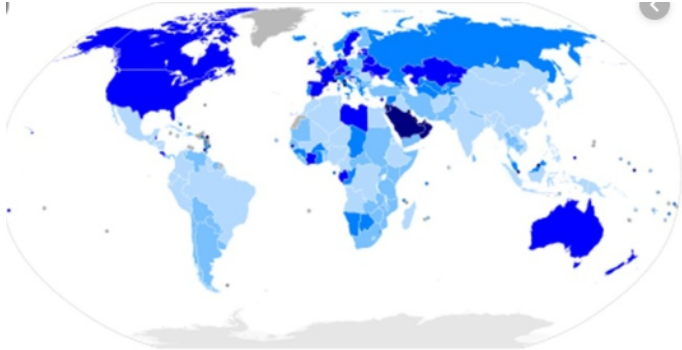


Bill Quay Primary School

Year 6

Spring Term 1

Settlement and Migration

What pupils already know:	Images	
<ul style="list-style-type: none">• Bill Quay is in England, which is a country. England is in the United Kingdom which is in the continent of Europe.• The seven continents (including Europe) and five oceans.• The countries of South America, North America and Europe.• Key facts about World War 2.		
By the end of the unit, pupils will know:	National Curriculum	Vocabulary
<ul style="list-style-type: none">• About settlement patterns and the way they are changing.• People have migrated from place to place throughout history.• How people become refugees and the challenges they face.	<ul style="list-style-type: none">• Pupils should be taught to describe and understand key aspects of human geography, including types of settlement and land use.• Use maps, atlases, globes and digital computers to locate countries and describe features studied.	Immigrant Migration Passage Trail Trek Pattern Population Satellite image Refugee United Nations

Spring Term 1

5 weeks

Year 6	Spring Term	Skills, knowledge and concepts
	Settlements and Migration	
	<ul style="list-style-type: none">• Look at satellite photographs of cities from above. (search cities at night from space) Discuss the different patterns of major cities: Los Angeles, London. Abu Dhabi and how they might have come about.• Look at images of the UK at night from space. Find one which shows the whole of the country so that the outline is clearly recognisable. Ask pupils to locate the major cities using an atlas to help them.• Mark and name the major cities that have a population of over 15 million people. Mark and name these on a blank world map. Discuss the pattern that emerges. Which continent is most crowded? Which continents have extremely large cities?• Why are cities growing larger and larger? Why might people want to move from the countryside (pull factors)? What forces might drive them out of the countryside (push factors)? Pupils make a city skyline drawing in a circle in the centre of their page. They add a large arrow on one side with push factors listed. On the other side, draw another arrow and write the pull factors.• What migrations have shaped the world today? Research: The Oregon Trail, The Great Trek, Atlantic Slave Trade, The Windrush, Emigration to Australia. Pupils must choose a migration and compile a booklet that includes a map, the reasons for the migration, a description of the journey and a visual image.• Make a bar chart showing the main countries of origin for the 60million refugees there are today.• Find out about the work and activities of UNHCR. Watch a video that tells the story of a refugee and how they have coped with the challenges they have faced. How far did they travel? Map the route.• Watch the YoutUBE VIDEO, 'If the World were 100 People'	<p>To understand settlement patterns.</p> <p>To identify places on a map.</p> <p>To understand why people moved from place to place throughout history</p> <p>To understand the challenges refugees face.</p>

