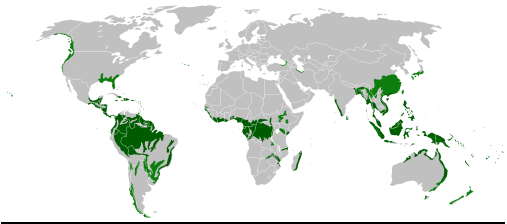
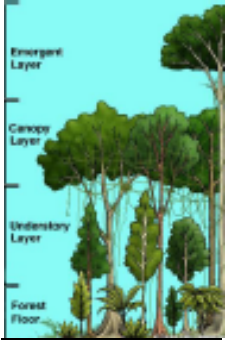



Bill Quay Primary School

Year 3: Summer Term 2

Amazon Adventures

What pupils should already know:	Vocabulary		Images
<ul style="list-style-type: none"> • The seven continents (including Antarctica) and five oceans of the world. • The name of the river that flows through Bill Quay. • What climate means and how it affects the vegetation in an area. • Different climate zones around the world. • What plants need to survive. • Different habitats and how wildlife have adapted. 	Biome Climate Climate change Forest Deforestation Equator Vegetation Canopy Tropical	Trade Amazon Habitat Mouth Source Tributary Flora Fauna Vegetation	
By the end of this unit, pupils will know:	National Curriculum		
<ul style="list-style-type: none"> • The countries that are part of South America. • Key features of the Amazon River. • Some key features of South America and Brazil. • The features of a tropical rainforest biome. • Where other tropical rainforests are located around the world. 	<ul style="list-style-type: none"> • Describe and understand key aspects of biomes, vegetation belts, settlement types and land use. • Understand geographical similarities and differences through the study of human and physical geography of a region in South America. • Locate the world's countries using maps to focus on South America. 		 

Summer Term 2

7 weeks

Year 3	Spring	Skills, knowledge and concepts
	<u>Amazon Adventures</u>	
	<ul style="list-style-type: none"> • Where is Brazil in the world? Which continent is it in? What other countries are located in South America? Google search 'South America countries game'. Give pupils a blank map of South America to label countries, oceans and seas. • What are the main land marks of South America? Look at a powerpoint showing them. Use Google Earth to identify some famous land marks. Children research one of the famous land marks and write about it. • What are the main landscapes of Brazil? Where do people live? How do settlements differ here? Compare rural settlements in the north of Brazil to the urban south. Look at a powerpoint/pictures of the two different areas. • What are the main cities of Brazil? What do people do in the cities? Establish that most people live in the cities. Look at Google Earth and the settlement patterns of the cities from a night sky. Would you rather live in a city or in the rural north? Why? • Where is the Amazon River? Which continent is it in? What is special about it? Which countries does it flow through? Where is its source? Its mouth? What ocean does it flow into? Which river is longer than the Amazon? Locate the Amazon on a map. • What animals live in the Amazon River? Have any people settled along the river? Why/why not? • Revise climate zones from food and farming topic. Where is the Amazon rainforest? Where are other tropical rainforests around the world? Identify that they are in the same climate zone. Label them and compare their sizes in a chart. • What are the layers of the forest called? Which animals and plants live in each layer? • What food products grow in the rainforest? What type of climate do they grow in? How is the rainforest different to the climate in the UK? How are products exported around the world? • How can people survive in the rainforest? • How might life change for the Caboclo people? How is deforestation impacting on our planet? 	<ul style="list-style-type: none"> • Locate the world's countries using maps to focus on South America. • Identify features on an aerial, digital or computer map. • Locate the main cities of Brazil. • Understand key aspects of human geography, including types of settlement and land use, economic activity including trade links. • Recognise the impacts of global markets on local people. • To recognise that settlements and lifestyles differ all over Brazil.

