

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Our participation in competitive and developmental sessions through GSSP, and our external coaches.</p> <p>Teach a broad curriculum which encourages high quality PE. Our staff will follow the Get set for PE scheme of work. This will upskill our teaching staff helping them to become primary PE specialists.</p> <p>Sports Day and Sports Week</p> <p>Introduction of OPAL</p>	<p>Although staffing was hard in summer term we aimed to attend as many of these activities as possible. We kept a record of the children who were attending and ensured all children had had an opportunity to attend an event.</p> <p>Our curriculum has been designed so that skills are built upon each year. Children are given the opportunity to play a range of different sports across the year and Key Stage.</p> <p>Positive feedback from students, staff and parents. The children loved taking part in new activities. Highlights for our children were Monkton stadium and our Parkour sessions.</p> <p>Positive feedback from teaching staff and pupils. Mixing of the yards has given children the opportunity to play in different areas and with different equipment. The grant we</p>	<p>Ongoing CPD up skill members of staff.</p> <p>Changing the routine for the Lunch Supervisors</p>	<p>Lack of staffing meant we had to cancel a few of the sessions. I aim to rectify this and plan more training in for staff in 2024-25.</p> <p>Participation at cluster events was hindered by staff absence.</p> <p>Lunch Supervisors were unhappy with being separated and being placed in charge of a zone. Training has taken place and more staff have been placed outside at lunchtime.</p>

Review of last year 2023/24

<p>Felling FA</p>	<p>received has helped us to buy our new resources such as skate boards and balance bikes as well as new sporting equipment like badminton nets and rackets.</p> <p>We have been involved in a number of different competitions this year. As well as our normal Y5/6 league we have also taken part in a girl's competition, a development cup and a Y3/4 league. This has ensured a greater number of children have been able to participate with our school football.</p>		<p>This has created a better environment and everyone is now on board with our OPAL journey.</p>
<p>Use of external coaches</p>	<p>Last year we were able to have a number of different coaches work alongside us. The coaches worked with the class teachers to upskill and enhance our physical activity offer in school. Our NUFC coach also ran nurture and after school clubs.</p>	<p>Intra competitions</p>	<p>Although we completed some intra competitions this year, we didn't manage to complete as many as planned down to staffing.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To increase the variation in the after school provision we are offering.</p> <p>Offer CPD for all staff. Ensure staff are able to attend external training and give them the opportunity to disseminate to other members of staff.</p> <p>PE lead to monitor coaches and PE sessions</p> <p>Assessment</p> <p>NUFC to continue with the nurture group</p> <p>Launch the final phase of OPAL and introduce the garden at lunchtime.</p>	<p>Create a working group with the children. Use pupil voice to ask what after school clubs they would like to attend, and then tailor our offer to that.</p> <p>Use the training offer which has been supplied by the GSSP. One member of staff will attend the Flag football training. After the training I would like the staff member to create an after school provision and enter any upcoming competitions.</p> <p>Request time to monitor PE in every year group. This is to ensure we have a progression of skills from Reception up to Year 6. PE lead will also monitor new coaches to ensure we are delivering high quality PE sessions.</p> <p>At the end of each unit teachers are to assess the children against their skills on the Get Set 4 PE website. This should then inform their next unit. Teachers are to target children who are withdrawn during PE lessons engaging them so that our children are all physically active when they us at the end of Year 6.</p> <p>Nurture group to run at lunchtime. This will also aim to target children who aren't physically active at play and lunchtimes.</p> <p>This will give the children a new space to explore. This area will also encourage children to be physically active in a non-conventional way.</p>

Intended actions for 2024/25

Introduce a new trim trail

The new trim trail is designed to help the children to develop their strength. We have incorporated pull up bars, roll over bars and monkey bars. The trail has also been designed so that all children can use the trail.

I intend to hold more Intra competitions this year across family trees.

Due to staffing this year we were unable to hold as many intra competitions as we would have liked. This year as well as sports week we are aiming to host a physical challenge for each class to participate in every half term.

Forge links with other schools to take part in inter competitions

I intend to work alongside Dryden School to facilitate inter competitions. Dryden school is an SEN provision so this will give some of our students with Sen more opportunities to compete in school sport.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>By increasing the variation of afterschool clubs I am expecting to see a greater number of children attend an after school provision. Children have been asked what clubs they would like to attend, by giving the children the choice we are hoping attendance will improve.</p>	<p>Registers taken at clubs will be monitored and recorded to see if numbers increase.</p>
<p>CPD for staff will increase the opportunity for high quality PE. This will improve engagement during sessions. CPD sessions will also help build confidence in staff who aren't as comfortable. External coaches are to be used to upskill our staff.</p>	<p>PE lead to monitor training and CPD sessions. Staff to be given the opportunity to disseminate their learning to the rest of the team. PE lead to observe CT working alongside external coaches to deliver high quality PE sessions.</p>
<p>By undertaking assessment against a progressive set of skills, staff will focus on delivering skill specific sessions. This should then impact the quality of teaching, retention and engagement.</p>	<p>Assessments to be completed on the Get set 4 PE website. PE lead to monitor termly.</p>
<p>The NUFC nurture group is aimed at children who don't necessarily like sport. This session is to reengage our reluctant children, with the aim that they will engage during PE sessions.</p>	<p>Targeted children will reengage with PE sessions.</p>
<p>By launch the garden zone in OPAL the children have got a new space in which to complete physical activity. This area will encourage all children to complete physical activity, whether it is den building, gardening, digging or playing golf.</p>	<p>Children who have disengaged from PE will become more physically active. Play Team to monitor the children who are using the garden.</p>
<p>The new trim trail has different equipment for the children to use. The monkey bars, pull over bars and climbing wall will focus on upper body strength. The tyres and bridges will allow the children to practice their balance. The equipment has been selected so that there is something for every year group.</p>	<p>Play Team to monitor the children using the equipment.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>By allowing the children to pick which clubs were offered after school we had a greater number of children attending. We will continue to incorporate pupil voice when designing our after school provision.</p> <p>Staff are more confident while delivering high quality PE sessions. They have attended a couple of Get set 4 PE training and we have also been part of the chance to shine program.</p> <p>Staff are developing their teaching and are delivering quality skills based sessions. As staff have more CPD and coaching opportunities they will grow in confidence.</p> <p>Children have enjoyed our NUFC nurture club and have asked to continue going. Children targeted during nurture sessions have been more engaged during PE lessons.</p> <p>We have had 30 children using the garden facilities daily since we have opened the zone.</p> <p>The trim trail has lead to improvements in balance, resilience and upper body strength.</p>	<p>After school club registers</p> <p>Get Set 4 PE training webinars and staff meetings</p> <p>Assessments completed on the Get set 4 pe portal</p> <p>PE lead monitoring visits. Feedback from our NUFC coach to PE lead and class teachers</p> <p>Play Team have monitored the children using the garden and fed the information back to PE lead. Coloured bands are used to check how may children are in each zone.</p> <p>Staff how timed how long the children were able to hang on the monkey bars when they were first installed and then again during summer term. Some children have increased their time by over 20 seconds.</p>