



Statement of Behaviour Principles

Bill Quay Primary School

At Bill Quay Primary School, we are committed to creating a safe, supportive, and respectful environment where every child can thrive, learn, and grow.

Our Behaviour Principles:

- 1. Respect for All**
We value and respect each other, celebrating our differences and treating everyone with kindness, fairness, and dignity.
- 2. Safe and Supportive Environment**
We are committed to providing a safe, nurturing setting where children feel secure, listened to, and able to express themselves confidently.
- 3. Positive Relationships**
We encourage strong, positive relationships between pupils, staff, parents, and the wider school community, built on trust, understanding, and cooperation.
- 4. High Expectations**
We set clear, consistent expectations for behaviour, encouraging children to make responsible choices and to always try their best.
- 5. Equality, Equity and Inclusion** Everyone will be given equal opportunities to succeed and reach their full potential. We recognise that treating people equally does not always mean treating them the same. While our expectations for high standards of behaviour apply to all, we understand that individuals have different life experiences, needs, and starting points.
- 6. Responsibility and Accountability**
We support children to take responsibility for their actions, to understand consequences, and to learn from their mistakes.
- 7. Restorative and Reflective Approach**
When behaviour falls short of our expectations, we take a restorative approach that helps children reflect, repair relationships, and make better choices in the future.
- 8. Partnership with Parents and Carers**
We work closely with families to support children's behaviour and emotional development, recognising that collaboration is key to every child's success.

This statement underpins our school's behaviour policy and helps guide our approach in promoting a respectful, inclusive, and positive learning community.