

Teaching Reading Planning Tool (Reception to Year 2)

Year Group	Vocabulary and Understanding Writer's use of language 1a	Inference Skills 1d, 1e	Retrieval Skills 1b, 1c
R	<ul style="list-style-type: none"> Knows that print carries meaning and, in English, is read from left to right and top to bottom 	<ul style="list-style-type: none"> Beginning to show an understanding of the elements of stories such as main character, sequence of events and openings 	<ul style="list-style-type: none"> Beginning to show an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how Demonstrate understanding when talking with others about what they have read
1	<ul style="list-style-type: none"> I can discuss what new words mean, linking new meanings to those already known. I can make a simple comment on how the writer has created excitement/suspense/surprise. 	<ul style="list-style-type: none"> I can recognise why a character is feeling a certain way. I can use pictures to make simple inferences about a text. I can close read facial expressions and body language. (NC) I can close read pictures to deduce wider information, e.g. what time of year is it? 	<ul style="list-style-type: none"> I can answer straight forward questions about a story. I can locate parts of the text that give me particular information (Picture, text, charts, labelled diagrams) [NC Scan] I can locate information using page numbers and words by initial letters [NC scan] I can scan pictures for information [scan] I can scan left to right, return of sweep [scan]
2	<ul style="list-style-type: none"> I can identify how vocabulary choice affects meaning - 'crept lets you know he is trying to be quiet'. I can discuss and clarify the meaning of words, linking new meanings to known vocabulary. Key Questions - Which part of the story best describes the character's feelings/setting? What are the words/phrases that do this best? Work on Lexical training to start Year 2 	<ul style="list-style-type: none"> I can make simple inferences about thoughts and feelings of characters and reasons for their actions. I can give a simple justification for my inference. (NC) I can use pictures to make predictions about what may happen, deductions and inferences through drawing on the details. 	<ul style="list-style-type: none"> I can find the answers to questions in non-fiction, stories and poems. I can use title, contents, illustrations, chapter headings and sub headings to speculate what a book may be about [NC - skimming] I can scan a range of resources and simple texts to locate information (pictures, word mats, graphemes, numbers, capital letters for proper nouns, etc) [scan] I can scan texts to find key words and subheadings [scan]