



British Values Curriculum Mapping

At Bill Quay Primary School, we develop and promote British Values throughout our general school ethos and within our whole-school curriculum offers. We aim to ensure that children become valuable and fully rounded members of society who treat others with respect and leave our setting fully prepared for life in modern Britain. The key values we teach provide children with the fundamental knowledge and skills they need to contribute to society. These include:

- Democracy – An understanding of how citizens can influence decision-making through the democratic process.
- The Rule of Law – An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety.
- Mutual Respect – An understanding of the importance of identifying and combating discrimination.
- Tolerance for those of different faiths and beliefs – An acceptance that other people have different faiths or beliefs from oneself (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour.
- Individual liberty – An understanding that the freedom to choose and hold other faiths and beliefs is protected in law.

Democracy

What does democracy mean to us at Bill Quay Primary?

At Bill Quay, we promote the democratic process throughout school to teach our pupils that:

- They are always listened to and feel they can share their ideas, thoughts, and opinions.
- Listening carefully to and showing concern for others is of high importance.
- Every individual has the right to their opinions and voices to be heard and respected.
- Personal and social responsibility is fundamental to everyday life.

Questions in this area focus on how citizens influence decision-making and the importance of having a voice.

Whole School	Early Years	Key Stage 1	Key Stage 2
<p>Annual school council election process at the beginning of each year – children are taught what the democratic process is, pupils opt in for the potential to become representatives and promote their views and values through candidate campaigning.</p> <p>Regular opportunities for pupil voice- School Council carry out pupil questionnaires, analyse and present to HT.</p>	<p>Choosing areas during continuous provision and Plan, Do, Review.</p> <p>Oracy focus strengthens children’s ability to articulate views and listen to others—early participation skills aligned with democracy.</p>	<p>What are our responsibilities in the classroom? Who helps us?</p>	<p>UK Parliament Resources:</p> <ul style="list-style-type: none"> • Discover the UK Parliament, • The House of Lords and • The House of Commons. <p>How do we make decisions as a group? How can we participate in our community? Ancient Greek democracy and how it differs today.</p>

The Rule of Law

At Bill Quay, we value the importance of establishing and promoting clear ground rules and boundaries as well as following national laws to ensure that our school setting is as a happy, safe, and peaceful environment for everyone. We recognise that in order for laws to be effective, it is our duty, alongside parents/carers to teach the children respectful and positive behaviours and to consider the consequences of breaking rules or demonstrating inappropriate behaviour and actions. We promote the rule of law to teach our pupils that:

- Rules and laws obtain and continue a balanced level of safety, fairness, order, and justice.
- Rules and laws form the basic values and moral of our legal system.
- We all have human rights which should be respected and protected.
- Understanding the legal system aids society and is a vital part of child development to prepare them for adult life.
- We all have a part to play in abiding by rules and following the law.

The PSHE Association scheme focuses on questions that address the purpose of rules and laws in keeping everyone safe and happy.

Whole School	Early Years	Key Stage 1	Key Stage 2
Our school behaviour policy revolves around positive relationships. There are high expectations of behaviour around school. Each class create class charters, a set of clear and fair ground rules that children have taken ownership of Pol-Ed resources 'Understanding the Law'	Routines: The EYFS timetable and consistent routines (daily phonics, literacy, mathematics; expectation of "cooperate and listen") build understanding of rules, fairness and consequences.	What do the Police do? What happens when rules are broken? Why have different rules for different places?	How can I be a responsible citizen? What are children's rights? How do rules help our community? How can we manage risk in different places? What are our rights and responsibilities as members of a society?

Individual Liberty

At Bill Quay Primary, we value the importance of children’s and adults’ individuality and encourage children to express themselves freely and creatively. Every child in our school is valued as an individual and we aim to allow their unique personalities, beliefs, and opinions to shine through. As staff we pride ourselves on knowing the children very well and ensure we celebrate their different gifts and talents not only within the classroom setting but across the whole-school environment. We promote individual liberty throughout our school to ensure we teach our children that:

- Everyone is special and unique no matter their differences.
- Diversity is something to be celebrated and embraced.
- Sharing our beliefs, thoughts, opinions, and personality is important and will be valued without judgment.
- Risk-taking is something to be encouraged.

This value is supported by questions exploring identity, rights, and the freedom to make personal choices through our No Outsiders programme.

Whole School	Early Years	Key Stage 1	Key Stage 2
<p>Opportunities for pupil voice through discussion in assemblies and in the classroom.</p> <p>The School Council leads surveys and subsequent actions, such as developing Opal Play.</p> <p>Positive relationships and behaviours are encouraged and modelled daily. Children are expected to take responsibility for their actions and behaviour, knowing the difference between right and wrong.</p> <p>Learning from the past through famous people, such as Rosa Parks.</p> <p>Understanding risks through Opal Play.</p>	<p>Child-initiated exploration across indoor/outdoor areas.</p> <p>Celebrations and identity- key festivals throughout year. Children share family traditions.</p> <p>Adaptive support and instant feedback: Staff “plan in the moment” to scaffold/challenge, removing barriers and enabling every child to pursue interests.</p>	<p>What makes me special?</p> <p>What are my interests?</p> <p>What is the same and different about us?</p> <p>How can we look after each other and our world?</p>	<p>What makes up a person’s identity?</p> <p>How can we manage our feelings and make informed choices?</p> <p>How can our choices make a difference to others and the environment?</p> <p>Opal leaders.</p>

Mutual Respect and Tolerance

At Bill Quay Primary, we know that mutual respect and tolerance is essential to forming healthy relationships. Promoting respect is at the centre of and heart of everything we do and is part of our school motto. We recognise that in order to create a respectful culture around school, teachers have the duty to model positive, respectful relationships, behaviour, and communication to ensure that children reflect the same. We promote mutual respect throughout school to teach our pupils that:

- Diversity is something to be celebrated and embraced.
- We should respect an individual's difference which may be linked to their race, culture, gender, sexual orientation, religion, ethnicity, disability, health, values and family structure or background.
- It is important to tackle stereotyping, labelling, prejudice, and discriminatory behaviours.
- Safe, positive, and healthy relationships are created where mutual respect is reflected.

We focus on celebrating diversity, challenging stereotypes, and respecting different faiths and beliefs through our No Outsiders Programme.

Whole School	Early Years	Key Stage 1	Key Stage 2
No Outsiders weekly assemblies and stories within class. Pupils are taught to recognise and celebrate differences in race, religion, gender identity, sexual orientation, disability, and age. It helps pupils understand that while people may have different beliefs, they must treat everyone with respect and kindness.	Daily interactions with children. Encouraging pupils to cooperate, listen and value others' contributions. Opportunities to collaborate with each other. Stories such as Elmer celebrate difference.	What makes a good friend? What is bullying?	How do we treat each other with respect? How can we respect the similarities and differences between people? How can we challenge stereotypes and discrimination? Anne Frank workshops focus on discrimination and equality. History: WW2, Romans-diversity on the wall. Migration topic. Book focus in English, such as 'The Island'.