

Reception Summer Term - Minibeasts

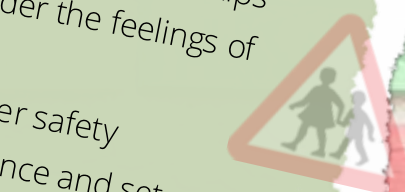
/ Traditional Tales Communication and Language

- Describe events in some detail and begin to use connectives - daily opportunities for conversation and discussion
- Retell familiar stories, some as exact repetition and some in own words - daily story rehearsing
- Use non-fiction books to enhance learning - link to topic
- Learn rhymes, poems and songs - link to topic
- Learn and use new vocabulary
- Use who, where and when questions then move to why and how do you know?
- Use complete sentences in everyday talk
- Encourage storytelling and imaginative play linked to stories
- Minibeast role play



Personal, Social and Emotional

- Friendship / class rules / Sharing and turn taking
- Develop constructive and respectful relationships
- Express own feelings and consider the feelings of others
- Healthy choices - sun safety, water safety
- Develop resilience and perseverance and set own goals (Plan - Do - Review).
- Reflect and self-evaluate
- Develop an understanding of why we take turns / wait politely, tidy up after ourselves
- Begin to take steps to resolve conflicts, including negotiation and compromise
- Use story to think about the perspectives of others
- How to care for minibeasts and the environment



Creative

- Use a range of materials and explore different joining techniques
- Explore colour mixing
- Use a range of brushes / tools to create different effects
- Make minibeasts from a range of materials
- Make props for the role play area



- Weekly singing session
- Weekly music exploration session
- Sing familiar songs



Understanding the World

- Seasonal observations - school garden and local environment.
- Look at patterns and change in nature.
- Healthy life styles - handwashing, brushing teeth, sleep, sun safety
- Use senses to explore outdoor area / garden
- Make a bug hotel
- **Role of minibeasts and their importance as pollinators. Link to lifecycles**
- Learn about the location of the school - name of road, town
- Examine an aerial view of the school
- Draw simple maps - link to story
- Explore a range of festivals and celebrations - Earth day, St George's day,
- Test materials - link to 3 Little Pigs story
- Minibeast hunt and habitats
- Visit West Boldon Lodge



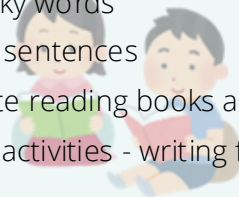
Maths

- Name 2d and 3d shapes
- Explore and find shapes within shapes
- Compose and decompose shapes
- Copy and continue patterns
- Create own pattern rules
- Numbers beyond 20
- Addition and subtraction
- Grouping and sharing



Literacy

- Daily phonics activities focusing on letter recognition, reading sounds speedily, sound blending and blending for reading
- Recognise digraphs and read tricky words
- Spell simple words, captions and sentences
- Read developmentally appropriate reading books and words
- Guided and independent writing activities - writing for an audience / purpose



- Recite familiar nursery rhymes
- Phonological awareness activities - syllables / rhyme
- Developmentally appropriate pre handwriting and handwriting activities
- Write own name
- Dictation sentences
- Form lower case then upper case letters correctly

