



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all pupils are active during playtimes. We ensured there was a greater choice of equipment available to both KS1 and KS2 children.</p>	<p>Children are physically active at both play and lunchtimes.</p>	<p>The children enjoy play and lunch times and now play with a range of different sports equipment.</p>
<p>To ensure all children are given the opportunity to attend an external sporting activity. We ensured there was a fair selection across the whole year and gave all children the chance to attend events with GSSP, our cluster or friendly football matches with local schools.</p>	<p>All children had attended some form of sporting event this year and have taken part. It has given some children the chance to participate in an event they hadn't previously tried.</p>	<p>GSSP have organized events this year which weren't competitive. The children who attended enjoyed this as it removed the fear of failure.</p>
<p>To provide children with a variety of active after -school clubs.</p>	<p>We extended our offer of after school provision. Some clubs were really popular especially with our KS1 children. The KS2 afterschool clubs didn't have a good uptake.</p>	<p>For next year we need to think about how we can entice the KS2 children to participate in after school physical activity.</p>
<p>To ensure every child has the opportunity to take part in high quality PE sessions and coaching sessions. Our staff have had the opportunity to observe and work alongside expert coaches.</p>	<p>The staff have gained more confidence and are happy to deliver PE lessons. The children have also enjoyed or broad curriculum.</p>	<p>To incorporate different sports into our curriculum for next year.</p>

<p>To improve lunchtime supervisor knowledge of the importance of physical activity. Lunch time supervisors have attended CPD.</p> <p>Ensure 2 hours of PE are taught every week. To ensure all children, including those who don't like PE are able to take part in a physical activity.</p> <p>To provide opportunities to compete in different sports at different venues.</p> <p>To inspire pupils with a broad range of activities by planning and delivering a dedicated sports week for the whole school.</p> <p>To join Felling Football Association. Children to participate in intra sporting competitions.</p>	<p>The lunch supervisors are now able to get up games and encourage the children to be physically active.</p> <p>Our children have become more physically active.</p> <p>The children have enjoyed going to the Glass house, local comprehensive schools and Gateshead International Stadium.</p> <p>From pupil interviews the children really enjoyed sports week.</p> <p>Children took part in a range of competitive and developmental games. These included matches for girls and boys.</p>	<p>To continue to refresh training and monitor the impact.</p> <p>Continue to ensure all of our children are physically active for at last 2 hours per day.</p> <p>Continue to take part in GSSP and our cluster events next year.</p> <p>Plan to expose children to different sports next year.</p> <p>We will re affiliate with Felling Football association next academic year too.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide CPD by allowing staff to participate and observe high quality coaches	Teaching staff and pupils as they will be taking part in high quality PE	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE.	£5750 costs for additional coaches to support the delivery of high quality PE.
To participate in competitive and developmental sessions through GSSP, NUFC and our cluster.	All students – as children will be selected to take part in a range of activities throughout the year.	Key Indicator 5 - Increased participation in competitive sport	PE lead to keep a comprehensive record of who is attending each event to ensure every child has attended a competitive event by the end of the year.	£3575 costs for transport to attend these competitions.
Follow a broad curriculum which encourages high quality PE. Our staff will follow the Get set for PE scheme of work. This will upskill our teaching staff helping them to become primary PE specialists.	Teaching staff who will be upskilled to deliver high quality PE.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils will be engaged within their PE lessons which will hopefully inspire children to participate in external physical activity.	£1237.50 cost for the subscription to Get Set 4 PE.
Plan and deliver a sports week for all children. Children should be exposed to new activities	All teaching staff and pupils should participate.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1244.80 costs for different activities eg, dance, parkour, hoopstaz and Monkton Stadium.

<p>and sports. Hire Monkton Stadium for sports week to emphasis the importance of physical activity and sport.</p> <p>Purchasing new equipment to help with the delivery of PE lessons</p> <p>Introduce OPAL</p>	<p>All students will benefit from the new equipment during lessons and playtimes.</p> <p>All students and staff</p>	<p>all pupils. Key Indicator 5 - Increased participation in competitive sport</p> <p>Key Indicator3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children are able to participate in sports and games of their choice.</p> <p>CPD to ensure the implementation of OPAL for all students. Lunch time supervisors to take on the role of 'Play Team'</p>	<p>£219.99 costs for new tennis balls and doge balls.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports weeks – children participated in a range of different sport activities. They were off timetable for the entire week and only participated in sport and physical activity.	The children loved our sports week. They participated in parkour, dance, hoopstaz, quidditch, cross county, judo, netball, gold, basketball, daily mile ant many others.	The children loved the parkour workshop at the Urban Factory. We need to make more use of this facility as it is on our doorstep. Next year I would like to incorporate a colour run into the week.
Sports Day – We hired Monkton Stadium and the whole school had a full day of sport. In the morning the children participated in throwing and jumping events and in the afternoon the children took part in more traditional races.	The children loved competing in a stadium in front of spectators as parents had been allowed to come and watch. The KS2 children enjoyed taking part in the high jump – which many had not had the chance to take part in before.	Hire the stadium again next year and make sports day the entire day.
Felling FA – We affiliated to the association and took part in a range of football competitions.	Children who hadn't been selected for the school football team before were given the opportunity to play for the school. A large number of children started attending our football after school club as the teams were selected from the children attending.	Re-affiliate next year and encourage all children who would like to attend to come to the after school club. Also continue to encourage our girls football team.
Coaches – to enhance our PE curriculum by upskilling our teachers.	Children have been keen to part in coach led sessions. Behavior and concentration have improved.	Continue to enhance or PE offer with the use of sports coaches to upskill less confident teachers.
Staff CPD – continue to develop our offer	Staff are more confident in the delivery of the PE curriculum.	Continue to engage with the CPD offer from GSSP
Introduction of OPAL	Physical activity at lunchtime has significantly improved. Behavior has improved and accidents are less.	Continue with our implementation journey.

<p>Intra and inter competitions – football competitions in school and cluster events where children competed against other primary schools.</p> <p>GSSP events – These have followed the SG guidelines. The children have participated in a range of different events e.g. Gymnastics competition, dance festival, tag rugby, football, the athletics festival and many more.</p>	<p>This has raised the profile of PESSPA in our school and children are keen to participate in school events</p> <p>The children love the GSSP events and are excited when they find out they are attending.</p>	<p>Plan more events for next year. Make links with local primary schools.</p> <p>Continue to attend GSSP events. RL to keep a log of which children are attending to ensure every child is able to attend a sporting event.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%	2 children weren't able to achieve this target at the end of their y5 lessons. They have received top up swimming sessions but unfortunately due to sessions being cancelled they were unable to achieve the 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Our children complete their swimming in y5 with top up sessions taking place in summer term of y6.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27%</p>	<p>Only 3 of our pupils did not achieve this at the end of Y5.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Toni Devine
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebecca Lennon
Governor:	Jon Ward
Date:	18 th July 2024