

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,810.40
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,810.40
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,810.40

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,810		Date Updated: July 2023	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<p>To ensure all pupils are active during playtimes.</p>	<p>Staff and lunch time supervisors to engage with pupils and facilitate physical activity.</p> <p>Buddies to set up games and facilitate so that all children are active at lunch and play time.</p> <p>New playtime equipment purchased and stored securely in the sheds on KS1 and KS2 yards.</p>	<p>£0</p> <p>£73.56</p>	<p>Interviews from children about lunch and playtimes indicate that they enjoy playing with a range of equipment and using the fixed play; however, football still dominates the KS2 yard.</p> <p>Interviews with staff and lunch time supervisors. Fixed play equipment is used as part of EYFS provision to support pupils' physical development.</p> <p>Children have access to a range of new equipment so they can choose how to stay active at play and lunchtime.</p>	<p>Continue to replenish equipment for pupils to use on yard.</p> <p>Investigate costs to repair fixed play.</p> <p>Investigate the potential of Opal to further engage pupils next academic year and develop set areas.</p>	

<p>To ensure there are set outside areas for pupils to play.</p> <p>Incorporate a greater choice of activities for both KS1 and KS2 children.</p>	<p>All areas of the yard are timetabled in KS2. This means that every child has access to all the areas on a weekly basis.</p>	<p>£11.84</p>	<p>Children are aware of the areas where they can play. They are safer and less incidents have been reported because they play in the designated space.</p>	<p>Netball court markings on the yard and posts to be set up and stored every day.</p>
<p>To ensure all children are given the opportunity to attend an external sporting activity.</p>	<p>Buying into GSSP.</p> <p>Ensuring every child is selected for at least one external sporting event throughout the year.</p> <p>PE co coordinator to keep a list of all children who attended sporting competitions, making sure every pupil has the opportunity.</p> <p>Children took part in an external football competition at Redheugh Football club.</p> <p>Felling FA Football League</p> <p>SEN Bowling competition</p> <p>Paralympics Festival</p> <p>KS1 multi-Festival</p> <p>Creative performance</p> <p>Tennis Competition</p> <p>Hockey</p>	<p>£3420</p> <p>£0</p> <p>£10.00</p> <p>£42.00</p> <p>£ 150.00</p> <p>£120.00</p> <p>£140.00</p> <p>£150.00</p> <p>£160.00</p> <p>£150</p>	<p>During pupil interviews, children stated that they enjoyed going to GSSP events and felt that the events had been selected fairly.</p> <p>A fair selection process monitored by PE lead ensured that all children were given opportunities to take part in an external sporting activity.</p>	<p>Continue to make sure every child has the opportunity to attend an external sporting event throughout the year.</p> <p>PE lead to use school games mark to ensure all children are selected.</p> <p>PE lead to continue to keep records of which children have attended sporting events.</p>

	<p>Netball</p> <p>Tennis</p> <p>Gymnastics Festival</p> <p>Dance Festival</p>	<p>£150</p> <p>£92.50</p> <p>£180</p> <p>£220</p>		
<p>To ensure every child has the opportunity to take part in high quality PE sessions and coaching sessions. Staff have the opportunity to learn from expert coaches.</p>	<p>NUFC to deliver the silver SLA. 2 hours of coaching per week, 1 session of Commando Joes (CJs), lunch club and an after- school club. GSSP SLA enables us to choose specific sporting activities to enhance PE curriculum and develop staff knowledge.</p>	<p>£5250 NUFC</p>	<p>Pupil Interviews demonstrate that the children have loved working with NUFC this year. Pupils have enjoyed external competitions like the Bobby Robson Cup or the 1892 Cup.</p>	<p>Continue to work with NUFC and a variety of different coaches, sharing cost of Gold package with another primary to increase sporting opportunities.</p>
	<p>Yoga</p> <p>Little Kickers</p> <p>Little Rugby</p> <p>Basketball Coach</p>	<p>£680</p> <p>£680</p> <p>£680</p> <p>£680</p>	<p>Observations show that children are incorporating some games in their free play. Pupils' skills have improved and this is evident in success at various sporting events.</p>	<p>Support new staff moving across year groups with specific CPD (Year 1 and Year 4)</p>
<p>Ensure 2 hours of PE are taught every week.</p>	<p>PE coordinator to ensure each class has 2 hours of physical activity timetabled every week.</p>	<p>£0</p>	<p>Pupils at Bill Quay are active for at least 2 hours per week.</p>	<p>Investigate how Opal will further increase activity.</p>

<p>To ensure all children, including those who don't like PE are able to take part in a physical activity.</p>	<p>School has continued to pay for NUFC to deliver the CJ's programme. This focuses on the RESPECT framework and teaches key skills alongside physical activity.</p>	<p>£1475.00</p>	<p>Engagement of all pupils during sessions. CJ's sets children missions and many of the children don't realise they are being active.</p>	<p>Bill Quay staff to continue to deliver these sessions alongside NUFC for CPD.</p>
<p>To provide children with a variety of active after -school clubs</p>	<p>School Council has surveyed pupils to find out which clubs they wanted. During autumn, spring and summer term, BQ staff have delivered a variety of active after school clubs to KS1 and KS2.</p> <p>NUFC run a football after school club all year round.</p>	<p>£0</p> <p>Included within the SLA</p>	<p>After-school clubs are oversubscribed as so many of our children want to take part. They enhance the PE programme and are planned in advance to coincide with sporting tournaments and festivals.</p>	<p>Continue to run after school clubs. Complete a new poll in September asking the children what after-school clubs they would like to take part in.</p>
<p>To increase pupils' stamina through the daily mile.</p>	<p>All pupils taking part in the daily mile.</p>	<p>£0</p>	<p>Staff noted that children performed better at external competitions as they had practiced running a mile every day.</p>	<p>Ensure all KS1 children take part in the daily mile.</p> <p>PE coordinator to investigate changing the time of the daily mile so that they all complete it at the same time first thing on a morning.</p> <p>Investigate what other schools do when it is wet.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the awareness of sport linked to our school values	Commando Joes	As above	The children have shown more resilience across other curriculum areas. They have also developed teamwork, empathy and communication skills.	Staff to continue CPD and work alongside NUFC.
	Dancethon – All children completed the school dancethon to raise money for playground equipment.	£0	The children had an amazing day. We raised £2246.07 towards our new playground equipment which will keep children active during playtime.	Organise another sponsored event for the Autumn term
	Achievement Assembly / Award Ceremony	£0	The children love collecting their certificates during achievement assembly. Medals and sporting achievements are broadcast to the whole school.	Expand the celebration of sporting achievements to those that happen outside of school through a celebration noticeboard.

<p>To develop high aspirations for our pupils.</p>	<p>Assembly led by Sarah Robson who currently plays football for Northern Ireland. She spoke to the children about teamwork and resilience.</p> <p>Commando Joe's programme focuses on the achievements of key people and the challenges they faced.</p>	<p>£0</p> <p>Costed above.</p>	<p>The children spoke about the assembly afterwards and were able to articulate their hopes for the future.</p> <p>Not all children were able to describe in detail which Commando Jo character they were studying.</p>	<p>Continue to invite sporting ambassadors into school.</p> <p>Ensure staff are delivering pre-activity lessons in the classroom prior to completing Commando Jo missions so that the programme is fully implemented.</p>
<p>To create links with community clubs</p>	<p>Lawn Bowls – Our y5/6 classes have worked with Bill Quay Lawn Bowls club and competed against a neighbouring school.</p> <p>Bill Quay Cricket Club – As part of the Chance to Shine programme, a coach delivered an assembly.</p>	<p>£0</p> <p>£0</p>	<p>The children enjoyed the sessions and asked to play bowls in school. We have now borrowed a mat and during sports week played it in the hall.</p> <p>As a result, a number of our children have signed up to take part in cricket coaching outside of school.</p>	<p>Continue to foster community links with local clubs.</p>
<p>To celebrate physical activity.</p>	<p>We have showcased our sporting success on Facebook, Twitter, class dojo, newsletters and the school website.</p>	<p>£0</p>	<p>Parents and the community are more aware of the sporting successes of our pupils and the breadth of activities that we offer.</p>	<p>Continue to share our sporting success with the school and local community by:</p> <ul style="list-style-type: none"> -allocating time for office staff to add new content to the website etc. -including pupil views from older pupils.
<p>To provide opportunities to perform at a prestigious venue.</p>	<p>All children in Years 3, 4, 5 and 6 were given the opportunity to take part in the GSSP Dance Festival.</p>	<p>£185</p>	<p>Positive feedback from parents</p>	<p>Continue next year</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff continue to refresh knowledge and skills of areas of the PE curriculum	The PE programme focuses on a mastery approach. It is structured to deliver high quality sequences of learning. This includes accessing CPD. This year staff have all completed training in cricket.	£0	Discussion with staff shows that they have been more confident when teaching this area of the curriculum.	Continue to provide training opportunities for staff delivering the PE curriculum based on observations and feedback.
To improve lunchtime supervisor knowledge of the importance of physical activity.	6 of our lunchtime staff attended training provided by GSSP. During the training they thought about play and how to keep children active and safe at lunchtimes.	Included within out GSSP SLA	Observations show that staff are more engaged with the children at lunchtime and are zoning the yards. Staff are setting up games for the children to play.	If available send more staff on the training. If a position becomes available seek to employ a 'play co-ordinator' to monitor the engagement and physical activity on the yard.
PE lead to stay update to with current guidance	RL has attended Network training and meeting throughout the year. RL attended the PE conference where I took part in 3 valuable workshops.	Included within the GSSP SLA	Workshops gave guidance on sports premium funding and also ideas for delivery of High Quality PE.	Continue to attend PE conference and Network meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in intra sporting competitions.	Children competed in their school houses during sports day. They completed a range of different athletics activities.	£0	Observations by staff show that children were challenged within their house to support younger pupils and develop their teamwork skills.	Increase the number of intra competitions throughout the year.
To provide children with a variety of active after school clubs	As above			
To inspire pupils with a broad range of activities by planning and delivering a dedicated sports week for the whole school.	PE lead organised a variety of sporting activities for the week. Each class did at least 2 hours of sport per day. These included: Dance workshop Military Assault Day (MAD) Scooter Session Daily Mile Hockey	£1990.50	During pupil interviews the children reported that they really enjoyed the week and trying out new sports.	Plan to incorporate different activities next year. Ensure that these activities include sports that are suitable for less competitive pupils. Discussion with pupils indicated that they would like to include more offsite

	<p>Cross Country Orienteering NUFC Cricket Kin Ball Soccer20</p>			activities.
To provide opportunities to compete in different sports at different venues.	<p>All children in KS2 were given the opportunity to compete in the GSSP Athletics Festival at Gateshead International Stadium. We took 24 children (girls and boys) to compete in a range of athletic events.</p> <p>Quick sticks hockey competition.</p>	<p>£0</p> <p>£220</p>	<p>Children made it to the finals and even won medals. BQ students won a total of 10 medals.</p> <p>Medals presented during achievement assembly.</p>	Give children the opportunity to take part again next year.
Children were invited to take part in the Sir Bobby Robson tournament and the 1892 cup (NUFC)	<p>Our 5/6 and 3/4 team were invited to play in these cups. The children traveled to where the Newcastle United academy train to take part.</p>	£290	<p>Both teams won the cup. The children will never forget that they played where the Academy train. The 3/4 team even got to meet Eddie Howe (Newcastle United manager).</p>	Work with NUFC in the new year and see if we are invited back to the events.
To increase EYFS participation in a wider range of activities.	<p>Reception children took part in a multi-skills festival.</p>	£610	<p>Children developed gross motor skills, communication and team work.</p>	Monitor which children attended and aim to send different children to the next opportunity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in external sporting competitions.	Children took part in various competitive sporting events throughout the year, including: Gateshead Athletics Festival Gateshead gymnastics finals Bee Netball Gateshead hockey tournament Gateshead rugby tournament Indoor athletics Swimming gala Orienteering Cross country	Part of GSSP SLA	Children competed against other pupils, worked as a team and were successful in gaining a number of medals across a range of sports. Cost of transport has increased and is taking up a large proportion of the budget. All children were given the opportunity to take part in a sporting event at some point during the year..	Continue to compete in a range of festivals and tournaments throughout the year. Invite other schools to share transport costs whenever possible.
To join Felling Football Association.	Joined the Felling FA and participated in football tournaments throughout the year.		Pupils won the Felling league, the autumn cup and the spring cup.	Continue participation next year and look to enter further football tournaments.

Children to participate in intra sporting competitions.	Children competed in their school houses during sports day. They completed a range of different athletics activities.	As detailed above	Children were given the opportunity to work alongside other children from different year groups and develop their teamwork skills.	Replace any equipment. Plan for more opportunities of sporting competitions throughout the year.
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Total Spend	£17,810.40
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Signed off by	
Head Teacher:	T E Devine
Date:	31/07/23
Subject Leader:	Rebecca Lennon
Date:	31/07/23
Governor:	Jon Ward
Date:	31/07/23