

Bill Quay Primary School



Accessibility Plan

Under the Equality Act 2010, schools are required to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long term adverse effect on his or her ability to carry out normal day-to-day activities.

At Bill Quay Primary School, our values reflect our commitment to a school where there are high expectations of all pupils and staff. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. Children are provided with high quality learning opportunities so that each child works to their potential. Our school welcomes all children and values them as individuals, treating them equally and with respect. We believe that all children have the right to have their own particular needs recognised and met or supported in order to achieve success.

This Accessibility Plan is structured to complement and support the school's Equality Objectives, which are detailed on our website.

The Bill Quay Primary School Accessibility Plan details how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame. It anticipates the need to make reasonable adjustments to accommodate pupil needs where practicable. It relates to the key aspects of the physical environment, curriculum and written information.

Our Accessibility Plan should be read in conjunction with our:

- Equality Duty
- Behaviour Policy
- Teaching and Learning Policy
- Health and Safety policy and Fire action plan
- School Development Plan
- Special Needs Policy
- Performance Management Policy

Action Plan A – Improving Physical Access

Ref	Key Issues	Recommendations	Time Scale	Priority	Cost	Date Completed
1	Ensure emergency evacuation plans are kept up to date for pupils, staff or visitors with disabilities.	Seek specialist support from external agencies when writing each plan.	Ongoing	Medium	Nil	
2	Signage: ensure an ASD friendly environment throughout the school.	Makaton signage around school is updated. Ensure all classes use a pictorial timetable on a daily basis.	Ongoing	High	Nil	

3	Ensure each learning space is a positive learning environment	Seek specialist advice on improving the listening environment across school through reducing noise and reverberation (reducing hard surfaces using displays and wall coverings, and adding noise absorbing materials).	Dec 23	Medium		
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Action Plan B - Improving Curriculum Access

Ref	Key Issues	Recommendations	Time Scale	Priority	Cost	Date Completed
1	Resources should be adapted to the needs of pupils who require support to access the curriculum.	Ensure good practice is continued into the next year group. Teachers to meet and discuss specific needs for each child: what works well etc. Meet parents to discuss individual pupil needs and build relationships.	Ongoing.	Medium	Costs for cover of classes.	
2	When required, ensure all pupils have access to the curriculum through the effective use of hearing aids.	Seek specialist advice and organise staff training.	Ongoing	High	training costs	
3	Ensure an individualised approach to transition for pupils with disability/SEND into the next year group and into secondary school.	Build on current good practice and extend across the whole school. E.g. postcards home, photos of classroom, videos of teacher, TA moving up with key pupils, layout of classroom.	End of year	High	Possible TA costs as they follow up the school.	
4	Develop existing provision for pupils with mental health difficulties.	Mental health lead has completed training and implemented an action plan.	23-24	High	CPD training.	

4	Ensure that there is a suitable space for pupils who need a learning break/time out of lesson.	Create spaces in school where children who need 'time out' can access. E.g. library area, corner of classrooms.	Autumn 23	High	£200	
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Action Plan C - Improving the Delivery of Written Information

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed
1	Availability of written material in alternative formats when specifically requested, especially for EAL families and those with visual impairments.	The school will make itself aware of the services available for converting written information into alternative formats. Documents will be available online so that those with vision	Ongoing	As & when	Not applicable	
2	Review documentation on website to check accessibility for parents with English as an Additional Language	The school will review formats publicised on school website - particularly for new parents to the school, in order to ensure accessibility for parents with English as an Additional Language.	Autumn 23	Medium	Not applicable	

3	Ensure that parents/ carers who have a disability can receive information and reports by an alternative method	All parents / carers have appropriate access to the information the school shares. Seek views of parents on best method of communication. Specific arrangements made to meet identified needs	Ongoing	Medium	Not applicable.	
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This plan will be published on our school website.